**ATTA A. CEESAY**

Department of Political Science (Public Administration & Nonprofit Management Division)

SUNY at Buffalo State College

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# HIGHLIGHTS

Research Interest: Comparative and Development Public Administration, Non-Profit Management, Governance and Accountability, Program Evaluation, Human Resources Management and Public Management

Works with Public and Nonprofit agencies in the areas of assessment, capacity building, strategic planning, program evaluation and program measurement.

Lead and coordinated the SUNY 5-Year MPA program review and authored all reports.

Substantial curriculum development (new and revamped programs and tracks) and new course proposals.

Grant revenue PI or Co-PI approximately $106,000 (IUN), PI or Co-PI $536,500 (Buffalo State College).

Recipient of the Buffalo State College 2019 President Award for Teaching Excellence

Recipient of the IU Northwest 2015 Board of Trustees’ Teaching Award

**EDUCATION**

**PhD Public Administration, August 2011**

Rutgers, The State University of New Jersey,

School of Public Affairs and Administration, Newark, NJ

 **Dissertation:**

 Is Microfinance the Answer? VISACA Interventions in The Gambia

**MSc Human Resources,** **2003**

 Widener University, Chester, PA

**MBA Masters of Business Administration, 1999**

 Governors State University, University Park, IL

**BS/BA Business Administration and French, 2003**

 Fairmont State College, Fairmont, WV

**ACADEMIC APPOINTMENTS**

**Director – Public Administration and Nonprofit Management Division, Department of Political Science – Buffalo State College, June 2017-Present**

* Tasked with the day-to-day administration of the division including guiding the strategic focus of the division.
* Oversee and participate in the following activities of the division: personnel, including performance management, recruitment of term and adjunct faculty, sabbaticals and leave requests.
* Lead all efforts associated with developing educational activities including creating new degree programs, courses and course scheduling, conferences, and student internships.
* Responsible as the signatory, along with the Dean SNSS as counter signatory of all division accounts.
* Oversee the development and implementation of divisional policies and adherence to college policies.
* Outreach activities-maintain the PAD website and social media platforms and building relationship with government, nonprofits, the advisory board, and other community partners.
* Conduct appropriate program reviews to continuously improve the quality and relevance of the curriculum, including accreditation efforts.
* Serve as the point person for all student concerns including but not limited to admissions, degree requirements, career goals and planning, and academic and personal concerns.
* Manage relationships across other departments and functional areas to ensure the educational success of our students.
* Design and deliver recruitment and orientation sessions to applicants and new students. This includes meeting and counseling prospective applicants on their candidacy, financial aid and scholarship resources.

**Associate Professor, Department of Political Science (August 2019-present)**

**Assistant Professor (August 2015-August 2019)**

**MPA Nonprofit Track Coordinator – Public Administration and Nonprofit Management Division, Department of Political Science – Buffalo State College, fall 2015-Present**

* Scheduling courses in the track in consultation with other track coordinators and the Division Director.
* Working with the Division Director, assists in identifying and hiring adjuncts to teach courses in the Track.
* Evaluate performance of adjuncts.
* Coordinates marketing of the track with the Division Director and other track coordinators.
* Attend open house and other recruitment events at Buffalo State.
* Acts as principal advisor for all students in the track.
* Review existing courses or design new courses for the track.
* Identifies new curricular opportunities as appropriate.

**Assistant Professor of Public Affairs** – School of Public and Environmental Affairs – Indiana University Northwest, Fall 2011-Summer 2015

**Affiliated Assistant Professor of Philanthropic Studies** – Lilly Family School of Philanthropy – Indiana University, spring 2012-Summer 2015

**Adjunct Lecturer** - College of Community and Public Affairs, SUNY – Binghamton University, spring 2011

**Adjunct Lecturer** - School of Public Affairs and Administration, Rutgers University Newark Campus, fall 2008-Summer 2011

**Research Assistant** - School of Public Affairs and Administration, Rutgers University Newark Campus, fall 2006-Spring 2010

**PUBLICATIONS**

**Peer Reviewed Journal Articles**

Rivera, J. D., **Ceesay, A. A.**, & Sillah, A. (2020). Challenges to disaster risk management in The Gambia: A preliminary investigation of the disaster management system's structure. *Progress in Disaster Science*.

**Ceesay, A.**, Szarleta, E., and Bandyopadhyay, S. (2018).” Advancing Communities of Learning: A Collaborative Project between Local Universities, Funding Agencies and Nonprofits to Develop a Senior Subsidized Transportation Plan”. *Journal of the Indiana Academy of* *the Social Sciences*

Szarleta, Ellen and **Ceesay, Atta** (2015). “[Using Business Models to Inform Non-profit Sustainability](http://www.mbacademy.org.uk/index.php/osir-archive),” Organisational Studies and Innovation Review1 (2)

Solinas-Saunders, M., Anderson, L., Huey, J., **Ceesay, A.**, Ferrandino, J., Tsataros, D., and Tsolakos, J. (2013).” Service Learning in a Regional Urban Midwest University: An Overview of Five Different Projects”. *Journal of the Indiana Academy of* *the Social Sciences*, 16 (1):86-105

**Peer Reviewed Book Chapter (double-blind)**

Sillah, A and **Ceesay, A** (2018). “Civic Engagement, Community Development, and the Role of Civil Society Organization and Citizenship: A Case Study of The Gambia”. In A.E. Nickels and J.D. Rivera (Eds), Community Development and Public Administration Theory: Empowerment Through the Enhancement of Democratic Principles, New York, NY: Routledge.

**Technical Reports**

[Foundations of East Chicago - Capacity Building Project](http://publicadministration.buffalostate.edu/sites/publicadministration.buffalostate.edu/files/uploads/Documents/FEC%20Capacity%20Building%20Final%20Report%20March%202016%20to%20FEC%20%28002%29.pdf) Final Report. Prepared by **Atta Ceesay** and Ellen Szarleta, March 2016.

Community Capacity in Northwest Indiana: An Assessment of Strategies across twenty-five agencies. Prepared by **Atta Ceesay**, Monica Solinas-Saunders, and Ellen Szarleta. Prepared for the Foundation of East Chicago, 2015.

Community Conversation on Education – City of Gary. Collaborators: **Atta Ceesay**, Ellen Szarleta., & SPEA graduate students. 2014.

Marie Reiner Senior Center Business Plan. Prepared by Ellen Szarleta, **Atta Ceesay** and Subir Bandyopadhyay, December 2013.

City of Hobart-Indiana Senior Transportation Needs Assessment. Prepared by Ellen Szarleta, **Atta** **Ceesay** and Subir Bandyopadhyay for the Legacy Foundation of Northwest Indiana, May 2013.

Literature Review and Analysis Related to Optimal Service Delivery Arrangements and Local Government Efficiency. Study commissioned by the Local Unit Alignment, Reorganization, and Consolidation Commission (LUARCC) of New Jersey, May 2009. (Senior Research Associate)

<http://www.state.nj.us/dca/affiliates/luarcc/pdf/final_service_delivery_arrangements.pdf>

Literature Review and Analysis Related to Costs and Benefits of Service Delivery Consolidation among Municipalities. Study commissioned by the Local Unit Alignment, Reorganization, and Consolidation Commission (LUARCC) of New Jersey, May 2009. (Senior Research Associate) <http://www.state.nj.us/dca/affiliates/luarcc/pdf/final_service_delivery_consolidation.pdf>

Shared Services in School Districts: Policies, Practices and Recommendations. Study commissioned by the New Jersey School Boards Association, September 2007. (Research Assistant) <http://ielp.rutgers.edu/projects/sharedservices>

# CONFERENCE PAPERS AND PRESENTATIONS

Protect and Serve: A Partnership for Sustainable Community Development. Co-authored with Dr. Ellen Szarleta and presented at the University, Community and Government Partnership for Race, Equality and Mission Conference, Niagara University, Niagara Falls, New York, June 2018.

Aid and Nongovernmental Organizations: What Role do NGOs Play in Aid Funding in Gambia? Co-authored with Dr. Aminata Sillah and presented at the American Society for Public Administration (ASPA) Conference (Fred Riggs Symposium), Denver, CO, March 2018.

Nonprofit Collective Capacity: A Methodological Approach for Assessment. Co-authored with Dr. Ellen Szarleta and presented at the American Society for Public Administration (ASPA) Conference, Atlanta, GA, March 2017.

Decentralization and Challenges of Public Sector Reform in the Gambia. Co-authored with Dr. Aminata Sillah and presented at the American Society for Public Administration (ASPA) Conference (Fred Riggs Symposium), Atlanta, GA, March 2017.

Catalyzing Networks for Nonprofit Organizations: Moving from Charity to Justice. Co-authored with Dr. Ellen Szarleta and Elizabeth LaDuke and presented at the Indiana Campus Compact 6th Annual Service Engagement Summit, Indianapolis, IN, April 2016.

Trajectory of Decentralization in the Gambia and the Challenges it presents. Presented at the American Society for Public Administration (ASPA) Conference, Seattle, WA, March 2016

Using Business Models to Inform Nonprofit Sustainability. Co-authored with Dr. Ellen Szarleta and presented at the MBAcademy International Business Conference, London, UK, December 2015.

Nonprofit Collective Action: Building Community for Social Change. Co-authored with Dr Ellen Szarleta and presented at the Midwest ECO Regional Conference, Madison, WI, October 2015.

The Evolution of Community Action Agencies and the Increasing Role of the Nonprofit Sector as “Gap Fillers”. Co-authored with Diamando Proimos and presented at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference, Denver, CO, November 2014.

Community Constraints as an Opportunity to craft a Unique Nonprofit Program: The Experience of an Urban University in Northwest Indiana. Co-authored with Dr. Monica Solinas-Saunders and presented at the Sustainable Civic and Community Engagement Conference, Gary, IN, November 2014.

Experiential Courses in Collaboration with Correctional Facility: Challenges and Outcomes. Co-authored with Dr. Monica Solinas-Saunders and presented at the Sustainable Civic and Community Engagement Conference, Gary, IN, November 2014.

Social Entrepreneurship: Community Engaged Urban Renewal and Sustainability. Co-authored with Drs. Ellen Szarleta, Subir Bandyopadhyay and presented at the Coalition of Urban and Metropolitan Universities (CUMU) Conference, Syracuse, NY, October 2014.

Advancing Communities of Learning: A Template of Collaboration between Local Governments, Universities and Nonprofits. Co-authored with Drs. Ellen Szarleta, Subir Bandyopadhyay and presented at the Fifth Subsistence Marketplaces Conference, University of Illinois at Urbana-Champaign, June 2014.

The Age of Innovation: The Flight of Nonprofits during Periods of Fiscal Constraints. Co-authored with Mahako Etta and presented at the Coalition of Urban and Metropolitan Universities (CUMU) Conference, Louisville, KY, October 2013; Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference, Hartford, CT, November 2013.

Advancing Communities of Learning: Lessons Learned in Local Government/Anchor Institutions Collaborations. Co-authored with Drs. Ellen Szarleta, Joseph Ferrandino, and Subir Bandyopadhyay and presented at the Coalition of Urban and Metropolitan Universities (CUMU) Conference, Louisville, KY, October 2013.

Multiple Choice Assessments vs. Essays: What Methods Best Predicts Student Learning Performance? Co-authored with Dr. Monica Solinas-Saunders and presented at the Indiana Academy of the Social Sciences (IASS) Conference, Muncie, IN, October 2013.

Nonprofit Capacity Building and the Role of Microfinance Institutions (MFIs) in Developing Countries: the case of VISACAs in The Gambia. Presented at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference, Indianapolis, IN November 2012.

Building Communities of Practice: Creating and Managing Knowledge to Improve the Quality of Life in Lake County, Indiana. Co-authored with Dr. Ellen Szarleta and presented at the coalition of Urban and Metropolitan Universities (CUMU) Conference, Chattanooga, TN, October 2012.

Let me Explain it Again: Diversity in Service Learning and Community Engagement. C0-authored with Dr. Jacqueline Huey and presented at the Indiana Academy of the Social Sciences (IASS) Conference, Gary, IN, October 2012.

Strategies for Enriching the Recruitment Pipeline in Academia. Co-authored with Dr. Tendai Ndoro and presented at the American Society for Public Administration (ASPA) Conference, Washington, D.C., March 2007.

Resource Dependency and Network Engagement: The Case of Non-Governmental Agency Networks and the South African HIV/AIDS Pandemic. Co-authored with Dr. Kyle Farmbry and presented at the Association for Research on Non-Profit Organizations and Voluntary Action (ARNOVA) Conference, Chicago, IL, November 2006.

An Ecological Approach to Examining NGO Networks: Conceptualizing Lifecycles and Enabling Factors. Co-authored with Dr. Kyle Farmbry and presented at the Association for Research on Non-Profit Organizations and Voluntary (ARNOVA) Conference, Chicago, IL, November 2006.

# INVITED LECTURES/ PRESENTATIONS/TALKS

Visiting Scholar at The University of The Gambia (Winterim 2018 & Summer 2018). Taught Strategic Management course to MBA students and Research Methodology to students in the Masters in International Relations and Diplomacy.

Management Development Institute (MDI), The Gambia (August 2018): Tailor-Made Training in Policy Analysis and Use of Evidence. Trained senior-level civil servants on Strategy Formulation and Implementation (August 2018).

The Chancellors Commission on Community Engagement (April 2013). “*Leadership IU: The City of Gary & Indiana University Northwest”.*

# NEWS ARTICLES

“IUN and City of Gary Announce Partnership”, The Gary Crusader, April 6, 2013

“IU Committed to Gary”, The 411 Weekly News Magazine, April 5, 2013

**TEACHING**

**SUNY: Buffalo State College (hybrid & online)**

* Special Challenges and Issues in Human Resources (Graduate)
* Public Organizations (Undergraduate/Graduate)
* Strategic Planning for Public and Nonprofit Organizations (Graduate)
* The Nonprofit and Voluntary Sector (Undergraduate/Graduate)
* Nonprofit Management and Governance (Graduate)
* Human Resources Management in Public and Nonprofit Organizations (Graduate)

**Courses Taught at Other Institutions (hybrid, online & traditional)**

* Introduction to Public Affairs (Undergraduate)
* Government Finance and Budgets (Undergraduate)
* Management in the Nonprofit Sector (Graduate)
* Program and Performance Evaluation (Graduate)
* Nonprofit and Voluntary Sector (Graduate)
* Managing Behavior in Public Organizations (Undergraduate)
* Public Management (Graduate)
* Human Resources Management for both Public and Nonprofit Sectors (Graduate)
* Analytical Methods (Graduate)
* Strategic Planning for Public and Non-profit Organizations (Graduate)
* Research Design (Graduate)
* Public Organizations (Graduate)
* Survey Research (Graduate)

**CURRICULUM DEVELOPMENT**

**BA in Public Administration and Nonprofit Management**

The Bachelor of Arts in Public Administration and Nonprofit Management at Buffalo State is an interdisciplinary degree designed to prepare students for a career in the public or nonprofit sector. The major creates pathways for collaborative teaching environment across departments and enriches students’ learning opportunities. The program explores organization and management theories, budgeting and financial management, metropolitan governance, urban and regional planning, international development, ethics and leadership. (Awaiting college approval)

**Advanced Graduate Certificate in Disaster and Emergency Management (standard & distance)**

Advanced Certificate in Disaster and Emergency Management allow students to master the principles of federal, state and local disaster and emergency management policies and programs that guide disaster and emergency management planning, mitigation, response and recovery. Certificate holders learn how to analyze hazardous environments, assess local and organizational contexts, and develop strategies to prepare, mitigate, respond and recover from losses incurred by natural and man-made hazards. (Gained college-level approval. Working on documentation for SUNY approval)

**Advanced Graduate Certificate in Nonprofit Management (standard & distance)**

The graduate certificate in Nonprofit Management is designed as an introduction to critical nonprofit management and governance topics. It combines academic rigor and practical applications to enhance the skill set of individuals already working in the sector or those interested in pursuing careers in the nonprofit field. (Gained college-level approval. Working on documentation for SUNY approval)

**Evolution and Development of the Nonprofit Sector (New - Undergraduate)**

An overview of the U.S. nonprofit sector, highlighting the unique and distinct roles nonprofits perform in our society. The history and evolution of the U.S. nonprofit sector, along with an overview of the scope and functions of tax-exempt organizations, and various theories that explain the existence of the nonprofit sector and why the sector continues to grow.

**Grants Management & Fund Development in Public and Nonprofit Agencies (New - undergraduate/graduate)**

Resource development for nonprofit and public organizations, grant seeking process, fundraising strategies and plans, Requests for Proposals (RFPs), students will prepare an actual grant proposal and a fundraising plan.

**Nonprofit Management & Governance (New - graduate)**

Examination of nonprofit (third-sector) organizations and their role in society; management issues including strategic leadership, governance, organizational attributes, accountability, and ethics. Primary emphasis on U.S. organizations, with consideration of this sector’s increasingly global nature.

**Strategic Planning for Public and Nonprofit Organizations (New - graduate)**

Theory and practice of strategic planning and management for the public and nonprofit sectors; conceptual framework for developing, managing, and evaluating the strategic planning process; development of strategic management skills supporting decision making and goal achievement.

**The Nonprofit & Voluntary Sector (New - graduate)**

History of the voluntary, philanthropic and nonprofit sectors and the role they play in American and International society; history, structure and theoretical (economic, political, philosophical and social) basis for nonprofit and voluntary sectors; interdisciplinary and comparative perspectives of this evolving and complex sector.

**Human Resource Management for Public and Nonprofit Organizations (substantial revision - graduate)**

Provide students with an understanding of the various HRM activities such as recruitment, testing, selection, performance management, labor relations, volunteer management, compensation, and training, so that they can become more effective managers. The topics in this course will be discussed from their technical and value-oriented perspectives. Practical exercises will be used to stimulate personnel/HRM tasks.

**Public Organizations (substantial revision - graduate)**

Focuses on the analysis of concepts, methods, and procedures involved in managing public organizations. Problems of organization, planning, decision making, performance evaluation, and the management of human resources are considered. Cases are drawn from a variety of public services found at federal, state, and local levels of government.

# AWARDS AND HONORS

* Recipient of The Indiana University Northwest Board of Trustees’ Teaching Award (April 2015)
* Pi Alpha Alpha, National Public Affairs and Administration Honors Society, inducted May 2008

# GRANT/ FELLOWSHIP ACTIVITY

**Erie County, New York Professional Development Training:** To provide training and education to develop and foster leadership for senior management ($500,000). **(Accepted pending legislative funding)**

**Public Administration Public Service Recognition (PSRW) Fund:** Funds to underwrite the cost of hosting the annual PSRW conference bringing together scholars, students, and the community to examine national and local issues (Dr Ronald J. Peters Public Service Grant,$25,000 - $5000 commitment from 2018-2022), Buffalo State Faculty Student Association Founders Fund, $9,000 PSRW 2017, 2018 & 2019, and Buffalo State Grant Allocation Committee, $1,500 PSRW 2017. **(Funded)**

**Buffalo State Individual Development Award:** 2015-2016, 2016-2017, 2017-2018 ($1,000 per award cycle) professional development award to attend and present at national conferences. **(Funded)**

**Nonprofit Capacity Assessment and Building:** Foundations of East Chicago, 2013-2016 ($45,070 – Co-PI) to work with 25 nonprofit organizations that are providing critical services in East Chicago. Conducted extensive assessment of the nonprofits, developed capacity tools and trained the nonprofits to better address challenges and leverage existing strengths amongst themselves and the foundation. **(Funded)**

**Byron Root Research Grant:** 2013 ($5,800 – Co-PI) to complete research and other activities on senior transportation for Hobart, IN seniors. **(Funded)**

**Hobart, Indiana Senior Transportation Needs Assessment and Transportation and Business Plan:** Legacy Foundation funding from November 1st, 2012 to April 30th, 2013 ($15,000- Co-PI), to conduct a thorough review of the literature on senior transportation models in the U.S. **(Funded)**

**Building Communities of Practice: Creating and Managing Knowledge to Improve the Quality of Life in Lake County:** Funded through the Legacy Foundation from November 1st, 2012 to October 31st, 2013 ($24,996- Co-PI). Established a community of practice/knowledge sharing network to address the educational attainment needs of the schools in the city of Gary, Indiana. **(Funded)**

**Summer Faculty Fellowship in Research and Creativity Activity:** Indiana University Northwest, Academic year 2011-2012 ($11,000) to engage in research and creativity activities. **(Funded)**

**Online Course Development Grant:**  IUN Center for Innovation and Scholarship in Teaching and Learning (CISTL), spring 2012 ($4,000) to undergo training, develop and deliver an online course. **(Funded)**

University Merit Scholarship recipient, Rutgers, The State University of New Jersey, spring 2009 ($6,000)

# SERVICE

**Professional Service**

* Founding member and Board member: American Society for Public Administration (ASPA) Section on African Public Administration (SAPA), 2018-
* Panel Discussant: American Society for Public Administration (ASPA) Conference (Fred Riggs Symposium), Panel # III – Administrative Reform and Public Organizations Management, Denver, CO March 2018
* National Treasurer: American Society for Public Administration (ASPA) Section on International Comparative & Administration (SICA), 2017-
* Manuscript Reviewer: Journal of Community Engagement and Higher Education: “Do Days of Service Meet Institutional Service-Learning Goals? A Case Study in Assessment of the MLK Day of Service” (November 2017).
* Panel Discussant: American Society for Public Administration (ASPA) Conference (Fred Riggs Symposium), Panel # II – Governance & Community Development: Enhancing Communities & Democracy Simultaneously, Atlanta, GA March 2017
* Board member: American Society for Public Administration (ASPA) Section on International Comparative & Administration (SICA), 2015-2018.
* Committee member on Best Paper Award: American Society for Public Administration (ASPA) Section on International Comparative & Administration (SICA).
* Manuscript Reviewer: Business Ethics-A European Review: “Corporate Social Responsibility towards Human Development: Why Philanthropy and the Power of the Law are not sufficient.” (June 2016).
* Manuscript Reviewer: Journal of Community Engagement and Higher Education: “Elementary School-University Partnership: The Elementary Parent Leadership Academy” (March 2016).
* Manuscript Reviewer: Journal of Community Engagement and Higher Education: “Collaboration and Advocacy: A Community-University Partnership and the Well-Being of Children” (October 2016).
* Committee member on Occasional Paper Series: American Society for Public Administration (ASPA) Section on International Comparative & Administration (SICA), May 2013 –
* Panel Chair: Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Panel # 069 – Cautionary Tales: Nonprofit-Government Partnership, Denver, CO November 2014
* Panel Chair: Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Panel # 078 – Information Impacts on Giving, Hartford, CT November 2013
* Manuscript Reviewer: Public Affairs Quarterly, Journal Symposium: “Revisiting the Theory of Justice” (Fall 2013)

**College Service**

* Member – Buffalo State Student Conduct Board (Spring 2019-
* Social of Natural and Social Sciences representative to the Senate Intellectual Foundation Oversight Committee (SIFOC), academic year 2018-2019.
* Panelist: Buffalo State College 8th Annual Southeast Asia Week – “Democracy and the State of Politics around the World”, March 2019.
* Committee member – Oversight and Assessment Committee as a service to the Senate Intellectual Foundations Oversight Committee (SIFOC), May 2018.
* Panelist: Buffalo State College School of Natural & Social Sciences – “Perspectives On Islam”, April 2018.
* Panelist: Buffalo State College Office of Equity and Campus Diversity – “I Am Not Your Negro Film Screening, February 2018.
* Member of the Equity and Campus Diversity Office Programmatic Advisory Board (Fall 2016 -
* Appointed as a member of the President’s Council on Equity and Campus Diversity for a two-year term (Fall 2016-Spring 2018, renewed for Fall 2018-Spring 2020).
* Committee member tasked with conducting an assessment of Buffalo State’s housing and residential life programs using the Council for the Advancement of Standards in Higher Education (CAS), Spring 2017.
* Alternative Break Faculty Advisor through the Volunteer and Service Learning Center (May 2016).
* Search Committee chair for Director of Leadership and Organizational Development position (May/June 2016).

**Departmental Service**

* Director of the Division of Public Administration and Nonprofit Management (June 2017 to present)
* Lead, coordinated and authored the SUNY 5-Year MPA program review (April 2018)
* Chair- Public Service Recognition Week (PSRW) Conference & award ceremony (2016, 2017, 2018)
* Public Administration and Nonprofit Management (PAD) - Curriculum Committee Member

 (Fall 2015 to present)

* Public Administration and Nonprofit Management (PAD) - Admission Committee Member

 (Fall 2015 to present)

* Public Administration and Nonprofit Management (PAD) - Research Sequence Committee Member (Fall 2015 to present)
* Engage in recruitment efforts for the MPA program
* Help in the management of the division’s internship program
* Revamped the Nonprofit Track within the MPA by developing five course proposals
* Created three courses at the undergraduate level as part of the revamped undergraduate minor in Public Administration and Nonprofit Management
* wrote the program proposal sheet for the new Advanced Certificate in Nonprofit Management

**Student Service/Research Supervised**

* Serve as the Nonprofit Track Coordinator and academic advisor to graduate students
* Serve as the primary advisor (12 students) and second reader (15 students) for MPA master’s capstone project
* Established and serve as the Pi Alpha Alpha Faculty Advisor
* Serve on two external doctoral dissertation committees

# PROFESSIONAL AFFILIATIONS

American Society of Public Administration (ASPA), 2012 - present

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), 2012 - present

Indiana Academy of the Social Sciences (IASS), 2012 – 2015

**PROFESSIONAL CONTINUING EDUCATION**

NASPAA Accreditation Institute, Atlanta, GA, October 2018.

Creative Leaders Program. Offered by the Professional Development Center, Buffalo State College, Academic Year 2018-2019.

High-Impact Practice Mini Conference. Offered by the Professional Development Center - Scholarship of Teaching and Learning (SOTL), Buffalo State College, June 2017.

Emerging College Leaders Program. Offered by the Professional Development Center, Buffalo State College, May 2017.

“Advanced Blackboard Specialization Certificate”. Offered by the Resources for Information, Technology and Education (RITE), Buffalo State College, March 2017.

“Blackboard Specialization Certificate”. Offered by the Resources for Information, Technology and Education (RITE), Buffalo State College, February 2017.

Western New York Blackboard User Group (WNYBUG), eLearning Day, September 18, 2015.

“Leadership IU”-Action Learning based Leadership Development Program”, Indiana University, Kelley School of Business, Academic year 2012-2013.

“Intercultural Competence and Communication Initiative”, Sponsored by the ARNOVA Teaching Section in partnership with the ARNOVA Diversity Committee, Academic year 2012-2013.

Online Course Development Training, IUN Center for Innovation and Scholarship in Teaching and Learning (CISTL), Spring - Fall 2012.